

Vision Statement

Chantry Academy aims to offer a broad and balanced range of exciting and stimulating educational visits. The opportunities have a positive impact on raising standards, being a valuable and important part of the learning process for people of all ages.

They serve to:

- Bring breadth to the learning experience
- Stimulate enquiry
- Encourage tolerance and quality in relationships between all involved
- Extend, enlighten and enrich the curriculum and the student's learning experience

Residential trips should further self-discipline, organisation, empathy and recognition of our interdependence.

Visits should be consistent with the ethos of the Academy and be fully researched, approved, clearly targeted and reviewed.

Visits can lead to pressure (on parents' purses) and stress (on staff and students). All visits should follow an agreed pattern, to be part of the overall academic planning cycle.

The scope of this policy covers a very wide range of potential activities, whether a short trip to a local museum or travelling long distances for a specific activity at a specially selected location. The same principles will also be applied to those types of visits that are purely for enjoyment and enhancement of life experiences, such as theatre and sporting activities. The benefits from students visiting venues and gaining first hand experience and/or partaking in activities is absolutely invaluable in their educational and personal development.

We also recognise that the selection of appropriate venues that can enhance the experience and enjoyment without compromising the health and safety of those who are involved, are crucial to the success of the visit. Equally crucial in the success of educational visits is the need to involve parents and to gain from their support and enthusiasm.

The purpose of this policy is to therefore ensure that all educational visits, irrespective of their nature and duration, are well planned and co-ordinated and take into account the health and safety issues that may foreseeably arise during any visit. Only competent persons and organisations will therefore be selected for the purpose of planning and organising any visits and all and any venues visited will be carefully assessed beforehand.

Parents should be aware that it is school policy that participation in any trip will be dependent on staff feeling confident that your son/daughter will behave appropriately. In particular, poor

behaviour between the issuing of the trip letter and the date of the trip is likely to result in your child being withdrawn from the trip and will be expected to follow the school's Behaviour Policy at all times. It is parents' responsibility to ensure this is clearly understood by their sons/daughters. The decision of the Head Teacher on this matter is final

[Educational Trips Policy](#)