

# Key Stage 4: PE Curriculum Map 2023-2024

## Prior Learning:

Students will have built on and developed their physical development and skills learnt in KS2. At KS3 students are taught to use a range of tactics and strategies to overcome opponents. Develop their technique and improve their performance in a range of sports. They will have analysed performances comparing each other and demonstrate improvement to achieve their personal best. They will have had the opportunity to take part in competitive sports both within school and after school clubs.

## Curriculum Intent:

**'Here at Chantry Academy we want to inspire a lifelong positive attitude to exercise, fitness and wellbeing, alongside enhancing the social mobility of our students, through the enjoyment and participation of an inclusive and broad PE curriculum'.**

**Our curriculum is designed to give pupils a broad experience of a range of physically demanding activities to promote physical confidence and fitness. Our students are offered competitive opportunities to develop character and embed values such as fairness and respect.**

SMSC

ORACY

LITERACY/NUMERACY/IT

Cross curricular links

## Year 10

(the following is an example map for a particular teacher. Variations are in use that may use different invasion/net activities, due to group capabilities, and a different pattern, due to facilities).

	Autumn Term 1 5 weeks	Autumn Term 2 5 weeks	Autumn Term 3 5 Weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	<u>Invasion Games 1- Sport Education Focus</u>	<u>Fitness 4 Life</u>	<u>Collaborative Games Strategy and Tactics</u>	<u>Net Games 1/Trampolining Performance and Evaluation</u>	<u>Invasion Games 2 Leadership Focus</u>	<u>Net 2 Skills Development Focus</u>	<u>Striking and Fielding Tactics Focus</u>
Learning Focus	Students will take part in an on going sports league and take on a variety	Students to take part in a range of activities to promote an active, healthy lifestyle.	Students will use and develop a range/variety of tactics to	Students will further develop their performance skills alongside their evaluation skills.	Students will have the opportunity to develop their leadership skills.	Students to further develop their technique and improve their performance.	Students will use and develop a range of tactics to overcome opponents.

	roles within their team.		overcome opponents.				
<b>Careers Focus</b>	Roles of Officials in Sport. Employment in professional sport league. Fitness Instructors/Fitness Industry		Management/Coaching in Sport.		Sports Analysis.		
<b>Assessment</b>	1		2		3		

## Year 11

(the following is an example map for a particular teacher. Variations are in use that may use different invasion/net activities, due to group capabilities, and a different pattern, due to facilities).

	Autumn Term 1 5 weeks	Autumn Term 2 5 weeks	Autumn Term 3 5 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
<b>Module Title</b>	<u>Invasion Games 1- Sport Education Focus</u>	<u>Collaborative Games Strategy and Tactics</u>	<u>Invasion Games 2 Leadership Focus</u>	<u>Fitness 4 Life</u>	<u>Net Games 1/Trampolining Performance and Evaluation</u>	<u>Striking and Fielding Tactics Focus</u>	<b><u>EXAMS</u></b>
<b>Learning Focus</b>	Students will take part in an on going sports league and take on a variety roles within their team.	Students will use and develop a range/variety of tactics to overcome opponents.	Students will have the opportunity to further develop their leadership skills, making links with how leadership skills transfer across to other areas of life.	Students to take part in a range of activities to promote an active, healthy lifestyle. Further developing their knowledge surrounding fitness and how they can	Students to further develop their technique and improve their performance.  Students will further develop their	Students will use and develop a range of tactics to overcome opponents.	<b><u>EXAMS</u></b>

				carry on being active beyond school.	performance skills alongside their evaluation skills.		
<b>Careers Focus</b>	<b><u>Management Roles</u></b>			<b><u>Sports Development</u></b>		<b><u>Sports Journalism</u></b>	
<b>Assessment</b>	1			2		3	