

Chantry Academy



A COMMUNITY FOR VALUED INDIVIDUALS



Welcome to Chantry Academy

Here at Chantry we are committed to working closely with both parents and carers, to foster a strong relationship that enables all of our students to be fully supported and happy children.

We have the highest expectations of our students and continually look for opportunities to widen their horizons and encourage their ambition. We work hard to remove the barriers to learning, recognise the value of a total focus on learning and determined to provide a learning experience that sets them up for the challenges of the future.

Our students benefit from highly qualified, hard-working and committed staff who recognise the importance of learning; learning that it is active, purposeful and relevant. The aim is to deliver challenging lessons that are taught across a wide range of academic and vocational courses. There is a strong system of support at the Academy, which helps students to manage their learning, build confidence and maximise opportunity.

Mr C D'Cunha
Executive Head



A community for VALUED individuals

Our Vision

Our vision is to provide learning that ensures everyone has the skills to be Versatile, the opportunities to exceed their Aspirations, the knowledge to be Learned, the empathy to be Understanding, the enthusiasm to be Engaged and the encouragement to be Determined. Our community is always VALUED.

This vision can only be realised by adhering to our five core beliefs:

- We believe every child wants to be successful
- That there are no barriers to learning
- That there are no excuses for poor progress
- That we get what we expect
- That learning is our core purpose

As a community we need to ensure that students get the very best chance to succeed. They only get one chance, and we believe they are entitled to become outstanding.

Parents have confidence in the school and the over whelming majority would recommend it! 'The school helps pupils to be the best they can and supports them very well in their success. Ofsted, 2018





Our Curriculum and Assessment at Chantry

The aim of the curriculum is to ensure our students have the opportunities and experiences to ensure that they are successful during their time at the Academy and beyond. This will support our students and improve social mobility. On the Academy website you will find our Curriculum Maps which clearly state what is taught in each subject.

The purpose of assessment at Chantry Academy is

- To provide students with timely meaningful feedback that they can use to make an immediate impact on their learning.

- To enable teachers to have the right information to plan appropriate learning opportunities for students to make continued progress.

Assessment needs to be 'live' and 'in the moment' to ensure it has the biggest positive impact. Our curriculum is based upon a New and Review model of learning.

Assessment, both **formative** (day to day) and **summative** (tests and exams), have a direct impact on the effectiveness of the curriculum.

Transition from Primary School

At Chantry Academy we do everything possible to make the transfer from Primary School as smooth as possible. We liaise closely with the primary schools to ensure we understand each young person's needs and aspirations. Key staff visit the primaries and speak with the young people to discuss their hopes and fears. Induction days take place in the Summer term

to support transition – students experience two days in the academy, meet their tutor and share a day of learning with the school community. Projects ensure students make progress from their very first day of arriving at the Academy. We offer opportunities for parents to come and speak to us. Our intake number is 210.



Communication with Parents

The Academy places great importance on effective communication. We encourage parents and carers to contact us with any problems relating to their child's education. We will keep you informed of events and information relating to the Academy. We always endeavour to deal with all queries within 48 hours.

The Academy staff will use various methods of communicating with parents/ carers. Here are just a few examples:

- Letters given to students at tutor time
- Website, Community News, Twitter and Facebook
- Parents' Evenings
- Parents' Forum

- Parent Mail PMX
- Parents' evening appointment site
- GO4Schools App
- Email / phone

Social events, concerts, school plays, performance and presentation evenings are advertised individually in the wider community with posters, blogs and via the website and Facebook.

"Children settle down quickly to work and respond well to teacher's instructions." Nick Ashker, Maths Expert



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The Academy Building

Our Academy is at the heart of our local community. We have a campus in which we can deliver a 21st Century Learning Environment in order to match the highest aspirations we have for all. We have outstanding facilities including science laboratories, fully equipped design technology rooms, a well-resourced library and a theatre style auditorium with fantastic acoustics for productions, dance studio, music practice rooms and ICT suites.

Sport plays a big part in the life of the Academy and Chantry prides itself on its excellent sports facilities including a fitness suite, sports hall with indoor cricket and football facilities, trampolining and an all-weather floodlit pitch.

We have a SENDAT provision on site – The Peile Centre. Students in this provision benefit from being able to access mainstream classes and have specialist SEND classes to meet their personal needs.



Refectory

A nourishing, well balanced two course meal, which appeals to students, is served in the Refectory.

Dietary control is available in cases of allergy, diabetes etc., in discussion with the Academy/ caterer.

Cooked meals are served on a cafeteria basis. Meals served at the Academy are freshly cooked on the premises.

There is a wide variety to choose from. We also have a quick-service counter that serves sandwiches and healthy snacks.

Breakfast is available from 7.45 am onwards and there is also a service at mid morning break where hot and cold snacks and drinks are available. All parents are welcome to visit the Academy during the midday break to see the meal, discuss menus or to sample the food on

offer with the Head of Kitchen and a senior member of staff.

Students must be responsible for their own packed lunches and these may be eaten in areas set aside for the purpose. For safety reasons glass containers are strictly forbidden. Fizzy drinks are not permitted to be brought into the Academy.

Chantry Academy operates a cashless catering system. This is a system that incorporates the latest technology and eliminates the need to carry cash throughout the day, therefore reducing the risk of loss, theft or bullying. It is also biometric so there is no need to carry a card as the system will recognise the thumb or finger of your child at the revaluation pay points and at the tills.

Free meals including breakfast are available to those children whose parents are receiving Income Support, Income-based Jobseeker's Allowance or an Employment/Support Allowance (Income Related). It is now quicker and easier to apply for Free School Meals. For the majority of claimants you will no longer need to send proof of

your benefits with the application form. Suffolk County Council will check your eligibility against the Government's benefits database and as long as you are in receipt of a qualifying benefit, the provision of Free School Meals will commence. An application form is available on the Academy website or from Main Reception.

We will not authorise the practice of students buying food at local shops and consuming it either on the Academy premises or in the community, and would request that parents discourage this. All students leaving the premises at lunchtime will require a lunch pass, the Academy reserve the right to withdraw this lunch pass if it is deemed necessary.





Attendance

Full attendance maximises learning opportunities and research suggests that just 17 days absence in any one year = 1GCSE grade drop in achievement. The Academy places great importance in excellent attendance and punctuality as this contributes to your child's success at the Academy. Our Academy attendance target of 95% is the minimum that we expect for all students. We monitor students' attendance and punctuality very closely and will follow up any unexplained absences with parents / carers.

Health and Welfare

Our Academy aims to be fully inclusive. We hope to make all our students welcome and feel happy to look forward to their school day. Every child is different and we view differences as an opportunity for adults and children alike to learn more about ourselves. We make reasonable adjustments to ensure that students with disabilities are not placed at a substantial disadvantage. There are lifts to all floors at the Academy.

Student support plays an important part in the day to day

running of Chantry Academy. Our aim is to provide optimum support for students and to resolve issues quickly and effectively. We work closely with other members of staff and many outside professional bodies to create an effective network of people who are able to offer information, advice and support to students and their families. The Academy offers confidential support around the delicate subject of Child Protection Issues. A Designated Person, is on hand to protect and deal with all information in complete confidence.

Uniform

We believe that having a uniform helps create a sense of identity and encourages self respect. Smartly dressed young people give a good impression of themselves and their Academy.

We believe our uniform is both smart and practical, and constantly strive to ensure it is of high quality but affordable. We rely on the support of parents in ensuring that our young people come to the Academy dressed appropriately, and presented smartly.

Our Uniform

- Academy Blazer – needs to be worn at all times*
 - Academy tie – worn at all times
 - Plain black trousers for all (skirts are not permitted). Trousers should be formal, ankle length and not tightly fitted.
 - Light blue collared shirt (approved by the Academy)
 - Chantry Academy jumper (optional)
- Plain black leather shoes with medium or low heels
 - Plain dark jackets or coats, with a full zip or buttons
 - Plain dark socks
- A school bag must be brought in everyday containing correct equipment.



Summer Uniform

- All students can wear appropriate black knee length shorts (not cargo or leisure shorts)

PE Kit – Indoor and Summer

- Chantry Academy PE polo shirt
- Knee length navy shorts
- White sports socks
- Non-marking trainers (for gymnastics no socks or trainers are to be worn)

PE Kit – Outdoor (Winter)

- Chantry Academy PE polo shirt
- Chantry Academy Unisex PE sweatshirt
- Knee length navy shorts
- Long black football socks and/ or navy blue football socks
- Football boots or sensible footwear
- Shin-pads for hockey and football

Optional PE Kit

- Plain navy blue tracksuit bottoms
- *At the discretion of the Principal

Please note

- No make-up or nail varnish to be worn in Years 7 to 9.
- Discreet make-up may be worn in Years 10 and 11.
- Hairstyles should be appropriate. Extreme styles (including brightly coloured hair) will not be acceptable.
- One plain ear stud in each ear, one plain ring and one chain worn under the shirt. Nose studs and eyebrow studs/ bars are not allowed. A plastic retainer can be worn. No other facial jewellery (including tongue piercing) is permitted.
- Shoes must not have visible logos, platform soles or heels with narrow ends, no backless shoes, no canvas shoes. Trainers and boots are not appropriate as a replacement for shoes. Trainers may only be worn for games lessons. They should not be worn around the Academy.
- T-shirts should not be visible under shirts.
- No caps or hats should be worn inside Academy buildings. Logo baseball caps are not permitted at any time.

- Leather, denim, knitted and light or brightly coloured coats and jackets are not appropriate for the Academy. Hooded sweatshirts, any cardigans and non-Academy jumpers and other similar items are not appropriate as outdoor wear.

Note

Should any problems arise over these guidelines for reasons of religious belief, we will be pleased to discuss them and agree some mutually acceptable clothing.

The Academy retains the right to decide what is appropriate Academy uniform and may respond to 'fashion' items as it sees fit. The decision on what is appropriate uniform rests wholly with the Academy and will be considered final.

There is a one off discretionary uniform grant available for students starting the Academy who are in receipt of free school meals. Please contact the Academy for further details.

"Your students wear their uniform with pride, not because they have to, because they want to."

Dan Morrow, Headteacher (Medway)



Careers Education, Information, Advice and Guidance

We have our own impartial advisor who offers personalised guidance services to students whilst establishing the Better Journey to Work programme across Years 7-11.

All Together Guidance Professionals are pivotal in the delivery of new statutory duty in schools to provide students with Independent Careers Guidance.

Mixing traditional, friendly and robust guidance with employer engagement expertise across education and employment spaces, an All Together Guidance Professional brings employers together to create an enriched matrix of careers education both in and outside of school.

Students are supported to develop employability skills.

Entitlement

Students are entitled to careers education, information, advice and guidance that is impartial and confidential. It is integrated into their experience of the whole curriculum, based on a partnership with students and their parents or carers. The programme promotes equality of opportunity, diversity and inclusion, in the best interests of the students to whom it is given. This is part of our Social Ethics provision. Specifically, students are entitled to receive:

- A programme of CEIAG which helps them to develop skills and knowledge to make choices and the transition to work and learning
- The opportunity to be involved in making decisions about things that affect their learning
- An opportunity to learn about the world of work
- Clear information, advice and guidance about all options available
- Help to decide what to do when they finish their course/education, including further learning, training or employment.



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Versatile • Aspirational • Learning • Understanding • Engaged • Determined



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