

Subject Assessment Plans: Spring Term 2021

The purpose of the assessments for the spring term is as follows:

- Provide feedback to students on in year progress
- Use to measure the level of student engagement
- Inform planning for the Summer term

Year 7

Subject	Assessment	Communicated via	Feedback
Art	Artists Study(1st Phase)	Lower school mark sheet during the actual lessons.	Verbally during the lesson, Teams chat/conversation on mic and email
Dance	Arts Award (Part C- Arts inspiration and Part A- Participate in the arts)	Online lessons on Teams. Practical workshops online with design tasks. Students can follow a link if they miss the lesson.	TEAMS. Students can email work to class teachers and feedback will be provided.
Drama	Arts Award (Part C- Arts inspiration, Part A- Participate in the arts)	Online lesson through Teams. Building a portfolio of evidence. Students given templates to complete	Immediate feedback on TEAMS. Students email the work. Class teachers will respond with feedback.
Design and Technology	Exam style questions	Assignment uploaded to Teams	Marking Rubrics
English	English Language Paper 1: extract from <i>'Coraline'</i> by Neil Gaiman (<i>week beginning 22nd March</i>). Top ten quiz completed as a starter activity every 6th lesson.	Students are informed about the date of assessment week and how best to prepare for this. Students are supported to improve on and embed key skills in all English lessons. Homework supporting assessment success is also set by the class teacher on a fortnightly basis.	Students submit work via email to class Teachers Marks provide clear strengths and targets for improvement. Students receive a minimum of 2 marked responses each week.
French	Listening - every 6th lesson	Assessment set on Google Forms to be completed live during Teams session.	To be communicated live as assessment is done; results saved in respective Team.

Geography	Short test every 6th lesson testing recall and understanding	In live teams lesson with link provided	Instant feedback online and also from the class teacher via email.
German	Listening - every 6th lesson	Assessment set on Google Forms to be completed live during Teams session	To be communicated live as assessment is done; results saved in respective Team.
History	New and review assessment - Multiple choice knowledge quiz	Set as a google form through Microsoft Teams	Feedback will be given to students as a score out of ten.
Maths	Maths watch assessment following each lesson. Topics to be assessed: Place value, Calculating with decimals, Units of measure, Translations and coordinates , Averages and range, Addition(perimeter, money, frequency trees, Bar charts), Multiplication, Factors and multiples, area of a triangle, parallelogram, trapezium, BIDMAS. New and review assessment every 6 lessons.	Assessment via Microsoft Forms is a part of each lesson and expected by students. High performance and perseverance linked to R system.	Results are shared with the class by the classroom teacher. Instant QLA for each task allows for prompt feedback and closing the gaps.
Music	Quiz on general music theory/pentatonic scale	Multiple choice questions prepared using the Forms link on teams.	Assessment is self-marked so students will receive their marks instantly.
Science	Short Quizzes for all three strands (biology, physics and chemistry) vi	Students will be notified/ provided a link via school email to Microsoft Forms and/or Seneca. Students unable to access online forms, will be provided with hard copies.	Automatic marking will provide students immediate feedback. Students submitting hard copies, will be provided feedback by staff.

Year 8

Subject	Assessment	Communicated via	Feedback
Art	Artists Study (2nd phase)	Lower School mark sheet during the actual lesson.	Verbally during the lesson, Teams chat/conversations on mic and email.
Design and Technology	Exam style on TEAMS after half term	TEAMS Assignment	Marking Rubrics
Drama	Arts Award (Part C- Arts inspiration, Part A- Participate in the arts)	Building a portfolio of evidence. Students given templates to complete	TEAMS. Students email work and teacher sends feedback.

Dance	Arts Award (Part C- Arts inspiration, Part A- Participate in the arts)	Online lessons on Teams. Practical workshops online with design tasks. Students can follow a link if they miss the lesson.	TEAMS. Students email work and teacher sends feedback.
English	English Language Paper 1: extract from ' <i>Boy in the Striped Pyjamas</i> ' by John Boyne (<i>week beginning 15th March</i>). Top ten quiz completed as a starter activity every 6th lesson.	Students are informed about the date of assessment week and how best to prepare for this. Students are supported to improve on and embed key skills in all English lessons. Homework supporting assessment success is also set by the class teacher on a fortnightly basis.	Students are submitting work via emails. Colleagues then mark this providing clear strengths and targets for improvement. Students receive a minimum of 2 marked responses each week.
French	Listening	Assessment set on Google Forms to be completed live during Teams session	To be communicated live as assessment is done; results saved in respective Team.
Geography	Short test every lesson testing recall and understanding	In live teams lesson with link provided	Instant feedback online and also from teacher via email
German	Listening	Assessment set on Google Forms to be completed live during Teams session	To be communicated live as assessment is done; results saved in respective Team.
History	New and Review Assessment - Multiple choice knowledge quiz	Set as a google form through Microsoft Teams	Feedback will be given to students as a score out of ten.
Maths	Maths watch assessment following each lesson Topics to be assessed: Negative numbers, angle facts, Collecting like terms, Expanding brackets, Forming expressions, forming equations, factorising, inequalities on a number line, solving inequalities and sequences. Plus From the second 1/2 term new and review assessment every 6 lessons (Microsoft Forms)	Assessment is a part of each lesson and expected by students. High performance and perseverance linked to R system.	Results are shared with class by the classroom teacher. Instant QLA for each task allows for prompt feedback and CTG
Music	General music theory/Blues music.	Multiple choice questions on Forms -)Link on teams	Assessment is self-marked so students will receive their marks instantly.
Science	Short Quizzes for all the three strands (biology, physics and chemistry).	Students will notified/ provided a link via school email to Microsoft Forms on Teams and Seneca. Students unable to access online forms, will be provided with hard copies.	Automatic marking will provide students immediate feedback. Students submitting hard copies, will be provided feedback by staff.

Year 9

Subject	Assessment	Communicated via	Feedback
Art	A01 GCSE Coursework Moderation	Mark Sheet A01 Criteria during lesson	During Lesson Email, teams chat/conversations on mic
Catering	Mock Exam	Knowledge built new/review each lesson	Forms with rubrics.
Dance	Sports Leaders - To plan and lead a warm up	Online lessons and workshops.	Immediate feedback online and via email
Drama	Silver Arts Award- Students are completing their arts challenge. Students also are completing a production from beginning to end	Online lessons on TEAMS. Portfolio of evidence for arts challenge, log books and pictures/videos. Production work students are completing weekly tasks for script writing and design elements - Will be given an evaluation template to complete next week then a 10 question quiz on return from half term.	TEAMS. Students email work and teacher sends feedback.
Engineering	Exam Theory	Kahoot	Email and Verbal
English	English Language Paper 1: extract from ' <i>Of Mice and Men</i> ' by John Steinbeck (week beginning 15th March). Top ten quiz completed as a starter activity every 6th lesson.	Students are informed about the date of assessment week and how best to prepare for this. Students are supported to improve on and embed key skills in all English lessons. Homework supporting assessment success is also set by the class teacher on a fortnightly basis.	Students are submitting work via emails. Colleagues then mark this providing clear strengths and targets for improvement. Students receive a minimum of 2 marked responses each week.
French	Listening	Assessment set via 'assessment builder' on ActiveTeach to be completed live during Teams session	To be communicated live as assessment is done; results saved in MFL shared area and shared via e-mail.
German	Listening	Assessment set via 'assessment builder' on ActiveTeach to be completed live during Teams session	To be communicated live as assessment is done; results saved in MFL shared area and shared via e-mail.
Geography	Short test every lesson testing recall and understanding. Formal assessment set up on Seneca.	In live teams lesson with link provided	Instant feedback online and also from teacher via email
Graphics	A01 - Music Artist (Graffiti)	TEAMS Assignment Lesson by lesson building skills and knowledge	Marking Rubrics

Health and Social Care (BTEC)	Mini review questions at the start of every lesson	teams /email/nearpod	Instant feedback via nearpod and teams, individual email feedback to work set.
History	New and Review Assessment - Multiple choice knowledge quiz	Set as a google form through Microsoft Teams	Feedback will be given to students as a score out of ten.
Maths	Maths watch assessment following each lesson Individually Assessed topics: Area of circles, circumference of a circle, Pythagora's theorem, Percentages, averages and range, Averages from a table, Estimated mean, Pie charts drawing and interpreting, Frequency diagrams and frequency polygons. Plus From the second 1/2 term new and review assessment every 6 lessons (Microsoft Forms)	Assessment is a part of each lesson and expected by students. High performance and perseverance linked to R system.	Results are shared with class by the classroom teacher. Instant QLA for each task allows for prompt feedback and CTG
Music	Test on Focus on Sound (GCSE Music website) - mixture of multiple choice and longer style questions	Assignment on teams	Assessment is self- marked so students will receive their marks instantly.
Science	Short Quizzes for all the three strands, via Microsoft Forms.	Students will be notified/ provided a link via school email to Microsoft Forms on Teams and Seneca. Students unable to access online forms, will be provided with hard copies.	Automatic marking will provide students immediate feedback. Students submitting hard copies, will be provided feedback by staff. Self- assessment
Sport (BTEC)	Exam style questions set on unit 1 external exam unit.	Via teams and email. Taking various forms- exam questions, quizzes, true/false, long answer questions	Group /individual feedback. Feedback via apps such asnearpod.
Textiles	AO1 - Steve McQueen (Nature) assignment.	TEAMS assignment Lesson by lesson building skills and knowledge	Marking Rubrics

Year 10

Subject	Assessment	Communicated via	Feedback
Art	A02 GCSE Coursework Moderation	Mark sheet A02 Criteria during lesson	During Lesson Email, teams chat/conversations on mic
Catering	Mock unit 2	TEAMS Assignment Lesson by lesson building skills and knowledge	Marking Rubrics

Dance	Sports Leaders - To plan and lead a warm up, cool down and piece of choreography	Online lessons and workshops.	Immediate feedback online and via email
Drama	Completion of question 1 and 2 of devising portfolio comp 1	Online lessons and workshops. Booklets to support those who are not online.	Immediate feedback online and via email
Engineering	R106	Via TEAMS and email. Taking various forms- exam questions, quizzes, true/false/ long answer questions	Email submission and feedback
English Literature	AQA Literature response to Romeo and Juliet, A Christmas Carol, Power and Conflict poetry comparison and response to unseen poetry (<i>week beginning 1st March</i>). AQA paper from June 2017.	Students are familiar with exam layout, dates and current changes. Students are also taught to assess self and peer work using AQA mark schemes.	Similarly to lower school, students are submitting work via email. Colleagues are then marking and emailing back with strengths and targets for progress. Students are also answering extended questions weekly for teachers to mark according to current grade boundaries.
French	Listening	Assessment set via 'assessment builder' on ActiveTeach to be completed live during Teams session	To be communicated live as assessment is done; results saved on ActiveTeach class profile.
Geography	Short test every lesson testing recall and understanding	In live teams lesson with link provided	Instant feedback online and also from teacher via email
German	Listening	Assessment set via 'assessment builder' on ActiveTeach to be completed live during Teams session	To be communicated live as assessment is done; results saved on ActiveTeach class profile.
Health and Social Care	On-going coursework assignment	Teams/email	Feedback during teams lessons and feedback via email
History	Half a GCSE Paper - OCR GCSE specification questions - People's Health/Elizabethans	File placed in a folder in Teams - communicated through live lesson	Students will be given a mark/grade and areas to improve on.

Maths	<p>Maths watch assessment following each lesson plus exam style questions in the revision workbook (self-marked)</p> <p>Topics for assessment (All students): Two way tables, Pictograms, Pie charts, Bar charts, Averages and range. Additional topics: Set1 -4 Random sampling, Stratified sampling Set 5-7 Ratio and proportion, , sharing in a given ratio, best value for money, recipes, scale drawing, scale factor.</p> <p>Plus From the second 1/2 term new and review assessment every 6 lessons (Microsoft Forms)</p> <p>Statistics cohort will complete past paper (Specimen Paper)</p>	Assessment is a part of each lesson and expected by students. High performance and perseverance linked to R system.	Results are shared with class by the classroom teacher. Instant QLA for each task allows for prompt feedback and CTG
Music	GCSE style listening question - written. A mixture of multiple choice and longer style questions. (Mozart symphony No. 39)	Assignment on teams	Written feedback from teacher
BTEC Sport	Exam style questions set on unit 1 external exam unit. Pass paper set in line with assessment week.	Via teams and email. Taking various forms-exam questions/quizzes/true false/nearpod long answer questions.	Group feedback/individual feedback via teams and nearpod.
Science	Module based assessment for all three strands (biology, chemistry and physics), (Kerboodle). Ongoing assessments via Seneca.	Students will be given access to the assessments via Microsoft Teams and Seneca. Students unable to access online work, will be sent hard copies.	Students will be provided with mark schemes after the completion window has closed, to self-assess. Seneca assessments: automatic marking will provide students with immediate feedback. In the case of hard copies, students will be provided with feedback via school email or post.
Textiles	AO1 - Debbie Smith (Street Life)	TEAMS Assignment Lesson by lesson building skills and knowledge	Marking Rubrics

Year 11

Subject	Assessment	Communicated via	Feedback
Art	A03/4 GCSE Coursework Moderation	Mark Sheet A03/4 Criteria during lesson	During Lesson Email, teams chat/conversations on mic
Catering	Continuation of written coursework (Unit 2)	Lesson by lesson	TEAMS feedback / email

Dance	Completion of sports leaders level 2 - Organise, plan and lead a dance event	Online lessons and workshops	Immediate feedback online and via email
Drama	Creating a monologue for preparation of component 1	Online lessons and workshops	Immediate feedback online and via email
Engineering	R107 / R106 Resit	Via TEAMS and email	email submission and feedback
English Language	English Language Paper 2 from November 2017 (<i>week beginning 22nd February</i>). English Language Paper 1 (<i>week beginning 26nd March</i>).	Students are familiar with exam layout, dates and current changes. Students are also taught to assess self and peer work using AQA mark schemes.	Similarly to lower school, students are submitting work via email. Colleagues are then marking and emailing back with strengths and targets for progress. Students are also answering extended questions weekly for teachers to mark according to current grade boundaries.
French	Listening	Assessment set via 'assessment builder' on ActiveTeach to be completed live during Teams session	To be communicated live as assessment is done; results saved on ActiveTeach class profile.
Geography	Some use of quizzes on Bitesize. Preparing for mock exam. Decision needed as to how and when to assess Y11 but expect to be doing so in mid-March.	Online or via email/post	Via email or post
German	Listening	Assessment set via 'assessment builder' on ActiveTeach to be completed live during Teams session	To be communicated live as assessment is done; results saved on ActiveTeach class profile.
Health and Social Care (BTEC)	Exam preparation for Component 3 working through exam questions and past papers.	Through Teams and email	Individual and group feedback provided via teams and through email.
History	Hybrid GCSE paper with questions from each unit of study - full paper GCSE questions	File placed in a folder in Teams - communicated through live lesson	Students will be given a mark/grade and areas to improve on.
Maths	Maths watch assessment following each lesson plus Exam style questions in the revision workbook Topics set for each class by individual teachers as a result of question level analysis of 3 papers completed in December. End of term Past GCSE papers to mirror exams.	Assessment is a part of each lesson and expected by students. High performance and perseverance linked to R system. Communicated to students in advance.	Workbooks are self-marked by students. Results are shared with class by the classroom teacher. Instant question level analysis for each task allows for prompt feedback and closing the gap lesson plans. Graded results and class and individual QLA instantly available.

Music	GCSE style listening questions based on the set works Since you been gone and Eine Kleine Nachtmusik	Assignment on teams - written mixture of multiple choice and longer style questions.	Written feedback from teacher
PA	Introduction of Component 3	Online lessons and workshops	Immediate feedback online and via email
Science	Multiple Module, exam style papers for all strands, (Ker boodle). Ongoing assessments via Seneca.	Students will be given access to the assessments via Microsoft Teams and Seneca. Students unable to access online work, will be sent hard copies.	Students will be provided with mark schemes after the completion window has closed, to self-assess. Seneca assessments: automatic marking will provide students with immediate feedback. In the case of hard copies, students will be provided with feedback via school email or post.
Sport (BTEC)	Ongoing assessment of coursework unit 3 in line with specification requirements.	Through teams and email.	Individual feedback being provided to students through email and Teams as they send in work.