| YEAR ONE<br>2021/22                           | YEAR TWO<br>2022/23                                                                                         | YEAR THREE<br>2023/24                                                                                                                                               | YEAR FOUR<br>2024/25                                                                                                 |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 1. Welcome back.                              | Welcome back.                                                                                               | Welcome back.                                                                                                                                                       | Welcome back.                                                                                                        |
| 2. It's Good to talk: Well being              | Do you understand your true Value?                                                                          | Loving yourself - To discuss the students' hopes and aspirations and to discuss their feelings of self-worth.                                                       | High Hopes - Aiming for something greater                                                                            |
| 3. Celebrating physical Activity. Fitness Day | STUDENT PARLIAMENT. "We are a community" – looking out for each. Tackling racism and anti-social behaviour. | STUDENT PARLIAMENT. "We are a community" – looking out for each. Tackling racism and anti-social behaviour.                                                         | STUDENT PARLIAMENT. "We are a community" – looking out for each. Tackling racism and anti-social behaviour.          |
| 4. Rights and Responsibility in the community | I'm So Angry! How do we deal with the feeling of anger?                                                     | Responding to change - To remind children that while change is often beyond our control, we can control our response to it, and to suggest three ways of doing this | Countless Shades of Grey - Seeing all sides of an argument. To begin to develop a mature response to complex issues. |
| 5. Risky Behaviours/Gangs – Peer Pressure     | Forgiveness Is Important - Forgiving makes a difference                                                     | Risky Behaviours/Gangs – Peer Pressure                                                                                                                              | Forgiveness Is Important - Forgiving makes a difference                                                              |
| 6. Black History Month – It's OUR<br>History  | British Civil Rights Movement – the fight for racial equality and equity.                                   | STUDENT LED. "Multicultural Britain is OUR Britain"                                                                                                                 | British Civil Rights Movement – the fight for racial equality and equity.                                            |
| 7. Understanding others – e-safety in school  | What is reality? Being safe in a virtual world.                                                             | Understanding others – e-safety in school                                                                                                                           | What is reality? Being safe in a virtual world.                                                                      |
| 8. Stress Awareness                           | Selfie Culture - How much time do we spend smiling for the camera?                                          | Under Pressure - How to defuse before we explode!                                                                                                                   | How Much Baggage Do You Carry? How do we cope with the situations in which we find ourselves?                        |

| 9. Remembrance Day                  | Remembrance Day                          | Remembrance Day                           | Remembrance Day                           |
|-------------------------------------|------------------------------------------|-------------------------------------------|-------------------------------------------|
| 10. Money Talk                      | Personal Finance – Making money work     | What Really Matters? What are things      | Money isn't everything - To explore our   |
|                                     | for you.                                 | really worth?                             | attitude to money.                        |
|                                     |                                          |                                           |                                           |
| 11. Anti – Bullying Week: One Kind  | STUDENT LED. Anti-Bullying Week –        | STUDENT LED. Anti-Bullying Week           | STUDENT LED. Anti-Bullying Week           |
| Word.                               | Reach Out.                               |                                           |                                           |
| 12. Forgiveness is Important        | The Secret of Happiness - Hygge: the     | Five Ways to Wellbeing - How can we       | Keep on running! To help students to      |
|                                     | Danish secret to happiness?              | improve our mental health?                | understand the importance of 'pressing    |
|                                     |                                          |                                           | on' in life and to see how life can be    |
|                                     |                                          |                                           | likened to a race.                        |
| 40 11 11 120 -                      |                                          |                                           |                                           |
| 13. World AIDS Day – HIV awareness  | Charity - Giving to others               | World AIDS Day – HIV awareness and        | Charity - Giving to others                |
| and acceptance                      |                                          | acceptance                                |                                           |
| 14. St Johns Ambulance/FIND         | Is Giving Better than Receiving? Giving  | St Johns Ambulance/FIND                   | Is Giving Better than Receiving? Giving   |
|                                     | and receiving at Christmas               |                                           | and receiving at Christmas                |
| 45.0                                |                                          |                                           |                                           |
| 15. Rewards                         | Rewards                                  | Rewards                                   | Rewards                                   |
| 16. Challenging Prejudice – being a | Emmeline Pankhurst and the               | An unprejudiced heart. To consider our    | The strength to be different, the courage |
| role model.                         | Suffragettes: Human rights and equality. | own prejudice, and to challenge           | to be yourself                            |
|                                     | To discuss the importance of human       | students to resolve to try to stop acting |                                           |
|                                     | rights and equality and to understand    | according to that prejudice.              |                                           |
|                                     | that people have followed extraordinary  |                                           |                                           |
|                                     | paths to ensure that equality exists     |                                           |                                           |
|                                     | today.                                   |                                           |                                           |
|                                     |                                          |                                           |                                           |
| 17. Holocaust Memorial Day          | Holocaust Memorial Day                   | Holocaust Memorial Day                    | Holocaust Memorial Day                    |
| 18. Inclusivity and understanding   | What does a person with mental health    | Walking for Well-Being. Keep on           | Inclusivity and understanding others –    |
| others – LGBT+ awareness            | issues look like?                        | walking!                                  | LGBT+ awareness month.                    |
| month.                              |                                          |                                           |                                           |
|                                     |                                          |                                           |                                           |

| 19. Options – Year 9 Only                      | Options – Year 9 Only                                                                                                                  | Options – Year 9 Only                                                                                                                     | Options – Year 9 Only                                                 |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 20. Resilience - Be Your Best                  | Going Against the Flow. Resilience and determination                                                                                   | Stumbling - Learning from our mistakes                                                                                                    | Bouncing Forwards - Developing resilience                             |
| 21. My Greatest Teacher                        | The Power of Music - Music affects our feeling and emotions                                                                            | The Gift of Laughter - Laughter is good for us                                                                                            | Who Do You Want to Be? A look at the different virtues that define us |
| 22. Kindness – Your words matter               | Respect and Responsibility - Respect has to be earned                                                                                  | Kindness – Your words matter                                                                                                              | Respect and Responsibility - Respect has to be earned                 |
| 23. Careers Week                               | Careers Week                                                                                                                           | Careers Week                                                                                                                              | Careers Week                                                          |
| 24. Phones and Uniform                         | Helpful Nonsense - Are fairy tales simply nonsense?                                                                                    | Style versus function: How much do appearances really matter? To encourage students to focus on what they do rather than on how they look | Dare to be Different – Getting the balance right.                     |
| 25. Humanities: World of Work                  | Humanities: World of Work                                                                                                              | Humanities: World of Work                                                                                                                 | Humanities: World of Work                                             |
| 26. Looking out for each other – Staying safe  | Where Will It Lead? You never know where something new might lead                                                                      | Looking out for each other – Staying safe                                                                                                 | Where Will It Lead? You never know where something new might lead     |
| 27. Rewards                                    | Rewards                                                                                                                                | Rewards                                                                                                                                   | Rewards                                                               |
| 28. What is the meaning of 'Ramadan'?          | The Chicken or the Egg? The meaning of Easter                                                                                          | Ramadan (Muslim festival) To<br>understand that Ramadan is a special<br>time for Muslims and to think about<br>what is important in life. | The Chicken or the Egg? The meaning of Easter                         |
| 29. Importance of Community –<br>Social Action | Overcoming the odds - To understand that justice and equality for all can only be brought about by people of courage and determination | 'It's my right!' - To examine our assumption of rights, and see that it is not universal.                                                 | Importance of Community – Social<br>Action                            |

| 20 CTENA. The Month of Mary           | CTEM: The World of World                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | CTENA: The Month of Month                                                 |
|---------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 30. STEM: The World of Work           | STEM: The World of Work                                                   | STEM: The World of Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | STEM: The World of Work                                                   |
| 31. Using your voice for change -     | If I could make a law To encourage                                        | Democracy: Have your say - To help                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Parliament - To celebrate democracy as                                    |
| Democracy                             | reflection on the democratic process in                                   | students understand that democracy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | a central theme of Parliament and                                         |
|                                       | general and making laws in particular.                                    | means that people are able to have their                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | explore the democratic processes of the                                   |
|                                       |                                                                           | say.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | UK.                                                                       |
| 32. Looking after each other - Carers | Looking after each other – Carers: Who                                    | The joys of family life - To consider what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Looking after each other – Carers: Who                                    |
|                                       | is caring for the carer?                                                  | it is to be part of a family and how to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | is caring for the carer?                                                  |
|                                       |                                                                           | support those with difficulties at home.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                           |
|                                       |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                           |
| 33. Resilience                        | Spotting Toxic Relationships - What is a                                  | The Borderline - Having personal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spotting Toxic Relationships - What is a                                  |
|                                       | healthy relationship?                                                     | boundaries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | healthy relationship?                                                     |
| 24 14/1-11                            | The second second by head 10% second second                               | NAME OF THE PARTY | The second second by head 11/2 second second                              |
| 34. What type of person do you        | The good among the bad - It's so easy to                                  | What type of person do you aspire to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The good among the bad - It's so easy to                                  |
| aspire to be?                         | become overwhelmed by all the bad                                         | be?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | become overwhelmed by all the bad                                         |
|                                       | news in the press and in the world around us. This assembly encourages us |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | news in the press and in the world around us. This assembly encourages us |
|                                       | to look for the good and celebrate it                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | to look for the good and celebrate it                                     |
|                                       | when we find it.                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | when we find it                                                           |
|                                       | when we find it.                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | when we much                                                              |
| 35. Who Inspires me?                  | Inspirational People - Louis Braille From                                 | Notable British Women from History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mahatma Gandhi's India - To show how                                      |
|                                       | humble beginnings, Louis Braille                                          | To show how one person can inspire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | one person's actions can inspire others                                   |
|                                       | pioneered the development of the                                          | others and really make a difference.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | and really make a difference.                                             |
|                                       | Braille system of communication used by                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                           |
|                                       | millions of people worldwide                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                           |
| 36. Hobbies and Habits                | Don't Be Afraid of Change! - Embracing                                    | Making the most of our time – trying                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Don't Be Afraid of Change! - Embracing                                    |
|                                       | change and moving forward                                                 | something new!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | change and moving forward                                                 |
|                                       |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                           |
| 37. British Values – British Forces   | The Commonwealth - Helping every                                          | British Values – British Forces Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The Commonwealth - Helping every                                          |
| Day                                   | voice to be heard                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | voice to be heard                                                         |
|                                       |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                           |

| 38. The Arts: World of Work | The Arts: World of Work                                                           | The Arts: World of Work                                                                                                                                                                                          | The Arts: World of Work                                      |
|-----------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| 39. Rewards                 | Rewards                                                                           | Rewards                                                                                                                                                                                                          | Rewards                                                      |
| 40. We Made it!             | Some Fresh Determination - Using the summer holiday to increase our determination | The road to success: Life is a bumpy ride - focus on the opportunities. To encourage students to make the most of the school holidays by resting, thinking about career opportunities, and helping the community | Hop on a Plane - Constructive ways to use the summer holiday |