

Key Stage 4: German Curriculum Map

Prior Learning:

See curriculum map for KS3.

Curriculum Intent:

In the MFL department we recognise that every lesson needs to be a holistic learning experience and not just focused on language teaching. All lessons incorporate aspects of SMSC, particularly when talking about family, relationships, emotions and stresses in school. Oracy is also embedded – we aim to devote at least 25% of the lesson to oracy and oral skills. Literacy is again embedded with full support in things like dictionaries and vocab glossaries. Numeracy occurs regularly, particularly when talking about shopping, ordering in a restaurant and telling the time. IT skills are used regularly, particularly when making powerpoints and now that students have their own individual laptops. We subscribe to a comprehensive resources that students have 24 hour access to. There are multiple opportunities for cross-curricular work, particularly in the form of trips: History and Geography trips to France and Germany. Contact also made with Onatti, an MFL theatre company for future MFL and drama crossover.

Year 10

	Autumn Term 1 7 weeks	Autumn Term 2 7weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	<u>Revision/time for free time</u>	<u>people and relationships</u>	<u>Welcome to mine</u>	<u>Welcome to mine</u>	<u>I love Vienna</u>	<u>On holiday and at home</u>
Learning Focus	The first 2 weeks of the term will be spent revising the key components to level 5+/6- work, to ensure that all students are at the same level upon beginning the topic proper. Aspects that will be revised are: <i>Perfect tense (haben & sein, regular verbs), Present tense (regular verbs), Future tense</i>	Describing photographs, Friendships and relationships, Weekend activities, Role models, Childhood experience <i>Adjective endings, Possessive pronouns, Dative case (mit), Dative/accusative case (in and an), Pronouns (1st, 2nd and 3rd person, plural and singular), Modal verbs in the imperfect tense</i>	Describing house and home, Food and drink, Exchange trips, Typical daily routine, Typical German eating habits, Social media – advantages and disadvantages <i>Irregular present tense verbs, Separable verbs, Correct register (du and Sie), Prepositions in accusative and dative cases, Using reflexive</i>	Describing house and home, Food and drink, Exchange trips, Typical daily routine, Typical German eating habits, Social media – advantages and disadvantages <i>Irregular present tense verbs, Separable verbs, Correct register (du and Sie), Prepositions in accusative and dative cases, Using reflexive</i>	Forms of transport, Booking hotel rooms, Travel, Accommodation and associated problems, Giving and receiving directions, Ordering in a restaurant, Shopping, Holiday problems <i>Complex structures (subordinating conjunction in another tense), Comparative/superlative, Demonstrative article (dieser), Verbs in</i>	Typical holiday destinations, Weather, types of holiday, describing different places where people live, describing your home town <i>using nach, in and an in accusative and dative cases, long future tense with 'werden', genitive case, es gibt in with indefinite article and 'kein', Using the modal verb 'sollen' in conditional tense</i>

	(with 'werden'), Subordinating conjunctions <u>time for free time</u> Leisure activities, Reading habits, Music, Film and television, Sport, Celebrations and festivals <i>Nouns and articles, Frequency words, Preference (gern, nicht gern, lieber), Plurals of nouns, Conditional tense</i>		<i>and separable verbs, Opinion in the perfect tense, Subordinating conjunctions (wenn and dass)</i>	<i>and separable verbs, Opinion in the perfect tense, Subordinating conjunctions (wenn and dass)</i>	<i>imperative form, Wenn and the subjunctive case, Nominative and accusative</i>	
Careers Focus	Conflict resolution		Organising others		Tours of local 6 th forms	
Assessment	Listening	Speaking	reading	writing	PPE1	

Year 11					
	Autumn Term 1 7 weeks	Autumn Term 2 7weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks
Module Title	<u>All about work</u>	<u>All about work</u>	<u>A wonderful world</u>	<u>Revision</u>	Students to revisit the topics from the GCSE text book. They will either revise the foundation version or re-do on the higher tier, as appropriate to the student.
Learning Focus	Jobs and professions, Job descriptions, Responsibilities in the workplace, Wages and working hours, Dream/alternative jobs <i>Masculine and feminine forms of job titles, Sequencing connectors, genitive</i>	Jobs and professions, Job descriptions, Responsibilities in the workplace, Wages and working hours, Dream/alternative jobs <i>Masculine and feminine forms of job titles, Sequencing connectors, genitive</i>	Festivals and events, Marathons and charity events, Winter Olympics, The Eurovision Song Contest, Environmental protection, International and local politics <i>Adjective endings, Forming questions,</i>		

	<i>case, using verbs with prepositions, conditional tense, (relating to a dream job), um...zu</i> Students to work from higher tier, as appropriate.				
Careers Focus					
Assessment	PPE1	Close the gap (select skill as appropriate)	PPE2	Close the gap (select skill as appropriate)	