

Key Stage 4: French Curriculum Map

Prior Learning:

See curriculum map for KS3.

Curriculum Intent:

In the MFL department we recognise that every lesson needs to be a holistic learning experience and not just focused on language teaching. All lessons incorporate aspects of SMSC, particularly when talking about family, relationships, emotions and stresses in school. Oracy is also embedded – we aim to devote at least 25% of the lesson to oracy and oral skills. Literacy is again embedded with full support in things like dictionaries and vocab glossaries. Numeracy occurs regularly, particularly when talking about shopping, ordering in a restaurant and telling the time. IT skills are used regularly, particularly when making powerpoints and now that students have their own individual laptops. We subscribe to a comprehensive resources that students have 24 hour access to. There are multiple opportunities for cross-curricular work, particularly in the form of trips: History and Geography trips to France and Germany. Contact also made with Onatti, an MFL theatre company for future MFL and drama crossover.

Year 10

	Autumn Term 1 7 weeks	Autumn Term 2 7weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	<u>Les temps des loisirs</u>	<u>Jours ordinaires, jours de fête</u>	<u>De la ville à la campagne</u>	<u>De la ville à la campagne</u>	<u>Le grand large...</u>	<u>Au collège</u>
Learning Focus	Talking about sport, TV preferences, using technology, music, socialising <i>'depuis' plus present tense, irregular verbs in present tense, comparative adjectives, negatives, further perfect tense</i>	Daily routine, clothes, discussing festivals and traditions, shopping <i>'devoir' and 'pouvoir', using demonstrative pronouns, asking questions</i>	Talking about the region you live in, getting information as a tourist, making plans, discussing weather <i>Superlative adjectives, using 'si', further negatives</i>	Talking about the region you live in, getting information as a tourist, making plans, discussing weather <i>Superlative adjectives, using 'si', further negatives</i>	Staying at a hotel, means of transport, holiday activities, ordering in a restaurant, what can go wrong on holiday <i>Possessive pronouns ('nos'), comparative adjectives, expressing yourself with 'avoir'</i>	School subjects and facilities, comparing education in England and France, school rules, school activities, successes in school <i>Direct object pronouns, 3rd person plural, 'il faut', imperfect tense</i>

Careers Focus	Making suggestions and communication		Constructive argument		Living and working abroad; college or work?
Assessment	Listening	Speaking	Reading	Writing	PPE1 – all skills

Year 11					
	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks
Module Title	<u>Bon travail!</u>	<u>Un œil sur le monde</u>	<u>Un œil sur le monde</u>	<u>Revision</u>	<u>Revision</u>
Learning Focus	Jobs and occupations, future aspirations, the world of languages, part-time jobs, work experience <i>Conditional tense, le futur simple, adverbs</i>	Discussing weather and natural disasters, environmental protection, ethical shopping, volunteering and good causes, big events <i>Modal verbs, passive tense, emphatic pronouns, communicating in multiple tenses</i>	Discussing weather and natural disasters, environmental protection, ethical shopping, volunteering and good causes, big events <i>Modal verbs, passive tense, emphatic pronouns, communicating in multiple tenses</i>	Students to revisit the topics from the GCSE text book. They will either revise the foundation version or re-do on the higher tier, as appropriate to the student.	Students to revisit the topics from the GCSE text book. They will either revise the foundation version or re-do on the higher tier, as appropriate to the student.
Careers Focus	Suffolk One presentation; CV writing, interview technique, employment options				
Assessment	PPE1	Close The Gap (select skill as required)	PPE2	Close The Gap (select skill as required)	

