

Key Stage 4: Religious Education Curriculum Map 2022-23

Curriculum Intent:

The aims and objectives of this subject are to enable students to:

- develop their knowledge and understanding of religions and non-religious beliefs, teachings, and sources of wisdom and authority.
- engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- reflect on and develop their own values, beliefs, and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community
- understand the influence of religion on individuals, communities, and societies, considering significant common and divergent views between and/or within religions and beliefs
- apply knowledge and understanding in order to analyze questions related to religious beliefs and values construct well-informed and balanced arguments on matters concerning these beliefs

Prior Learning:

In years 7, 8 and 9 the aim is for students to engage with beliefs that differ from their own in an inquisitive and empathetic way through Social Ethics.

Prior learning in year 9 RE Preference

Module Title	Christianity	Islam	Marriage and Family
Learning Focus	<ul style="list-style-type: none"> • Finding out Christians views of the Nature of God, the incarnation of Jesus and their roles within the Trinity; the Creation of the universe and humanity. • Salvation, atonement and the problem of evil and suffering; and life after death and Christian eschatology. 	<ul style="list-style-type: none"> • Finding out about the Six Beliefs of Islam; the Five Roots of 'Usul-ad-Din in Shi'a Islam; the nature of Allah. • Rishalah (prophethood); Muslim holy books; Malaikah (angels); al-Qadr (predestination); Akhirah (life after death). 	<ul style="list-style-type: none"> • Finding out what Christians believe about marriage, sexual relationships. Contraception, the importance of the family, men and women in the family. • Families in the local parish, divorce and gender prejudice and discrimination; also atheist and humanist ideas about marriage, living together and sexual relationships.

KS4 Year 10

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Crime and Punishment		Living the Christian Life		Living the Muslim Life	
Learning Focus	Finding out about attitudes towards crime and justice;	Attitudes towards the aims of punishment; teachings about	Finding out about Christian practices of worship, the	The local church, the worldwide Church and its future; and	Finding out about the Ten Obligatory Acts of Shi'a Islam;	Zakah, the fourth Pillar of Islam; Hajj, the fifth Pillar of Islam;

	actions to end the causes of crime; teachings about good, evil and suffering; attitudes towards punishment.	forgiveness; teachings about the treatment of criminals; attitudes towards the death penalty.	sacraments, prayer, pilgrimage, Christian celebrations.	how these practices help Christian develop their faith and live a Christian life.	Shahadah, the first Pillar of Islam; Salah, the second Pillar of Islam; Sawm, the third Pillar of Islam.	jihad, Islamic festivals and celebrations.
Careers Focus	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.
Assessment	End of Unit Test		End of Unit Test		End of Unit Test	

Year 11					
	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks
Module Title	Matters of Life and Death		Peace and Conflict		Revision
Learning Focus	Finding out what Christians believe about scientific explanations for the origins of the universe and the value of the universe; the sanctity of life; non-religious explanations for the origins and value of human life.	Abortion; death and the afterlife; euthanasia; the natural world.	Finding out about Muslim attitudes towards peace; the role of Muslims in peacemaking; Muslim attitudes to conflict.	Pacifism; Just War theory; Holy War; weapons of mass destruction; issues surrounding conflict.	

Careers Focus	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.	Preparing students to work with people of different beliefs. Developing transferable skills of non-routine problem solving, systems thinking, critical thinking, ICT literacy, communication, relationship-building skills, collaborative problem solving, adaptability, self-management and self-development.
Assessment	PPE1	PPE2	