

Key Stage 4: Social Ethics Curriculum Map 2022-23

Prior Learning:

At KS3 the aim was for students to:

- Have a strong foundation in world beliefs
- See how belief affects action
- Consider how to get along with other people
- Recognise healthy and unhealthy relationships
- Understand the basics of money and its management
- Grasp how discrimination is not accepted in modern day Britain.
- Understand the impact of substances such as alcohol and drugs.

Curriculum Intent:

The curriculum of Social Ethics has been designed to give every student the opportunity to explore and engage with real world issues and debates to prepare them to be active and valued members of modern-day Britain and its place in the world. Students will be able to see themselves in the curriculum and explore their feelings and beliefs in relation to a wide range of topics. Social Ethics is designed as a cross curricular subject that further supports the learning, knowledge, and skills developed in other subjects. The curriculum has been designed with consideration to our students in mind. The nature of Social Ethics is its intersectionality with other departments and its links to IT, numeracy and literacy.

Social Ethics focusses on Sex Education, Careers and PSHE education; Social Ethics 2 allows students to explore religion and spirituality.

Key: Black – Social Ethics 1 **Red – Social Ethics 2**

Year 10

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Careers education. Spirituality.	Money, managing debt and work. Medical interventions.	Stereotypes and role models. Religious experience.	Community and inclusion. Victims of war.	Define Coercive Control, Signs of Coercive Control, The impact of Domestic Abuse on Men Matters of life and death.	First aid. Sex and sexuality.
Learning Focus:	Showcasing your personal strength and managing your online image. Is there a spiritual dimension to life?	How do I deal with debt, and how do I understand how I am paid? Should we spend money on these treatments?	Recognising and challenging stereotypes relating to gender and race and identifying good role models. Why do people sacrifice themselves today?	Being a valued member of a community and challenging extremism. How should we treat refugees?	Recognising healthy and unhealthy behaviours and knowing how to access help. Is life sacred?	Basic life support, chest pain, bleeding and shock. Making informed decisions about sex.

Careers Focus	Understanding and identifying personal strengths. Improving interview skills. Strengthening understanding of money. Ethical decisions about allocation of resources	Understanding social norms and what is expected of a member of modern-day Britain in society. Challenging stereotypes in and out of the workplace. Developing empathy and showing it appropriately.	Basic life saving techniques which are useful both in and out of the medical field. Dealing with challenging issues sensitively.		
Assessment	Oracy discussions and written self-reflection tasks.	Oracy discussions and written self-reflection tasks.	Oracy discussions and written self-reflection tasks. Practical application of skills learnt in first aid.		

Year 11					
	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks
Module Title	Preparing for work. Conflict.	Is there a perfect relationship? Types of family. Social Voting.	Healthy behaviours. Technological advancements.	First Aid. Our place in the world.	British values and human rights. Exam nerves and techniques to manage them.
Learning Focus: How I fit into the global community	Gain specific skills related to work and understanding how to manage stress and the impact of sleep on your wellbeing. Is it ever right to use violence to solve problems?	Recognising that all relationships have challenges and that a family in modern day Britain comes in many forms. What are my politics, and should I use my right to vote?	Identify healthy and unhealthy relationship qualities and knowing how to improve them. Domestic Abuse and the impacts from Birth, Emotional and Psychological Abuse, The Domestic Abuse Act.	Dealing with someone who is choking or who has bone, muscle or joint injuries. Could nature wipe out humanity?	Understanding my role in society, the values of Britain and how I can promote human rights. How do I stay in control of stress? Using a range of exercises to control anxiety in preparation for exams.
Careers Focus	Improving skills in job searching and the job application process. Making my voice heard in a democracy		Recognising and challenging unhealthy relationships in different contexts. First aid skills that are useful in and out of the medical setting. Ethical responsibility of progress		Conducting myself in a way that coincides with the core British values. Self-management and control.
Assessment	Oracy discussions and written self-reflection tasks.		Oracy discussions and written self-reflection tasks.		Oracy discussions and written self-reflection tasks. Practical application of skills learnt in first aid.

