

Key Stage 3: Social Ethics Curriculum Map 2022-23

Prior Learning:

- At KS2 the aim was for students to:
- Exploring Christianity in more detail
- Investigating two principal religions: Hinduism and Islam
- Revisiting or encountering the other principal religious communities (Buddhism, Judaism, Sikhism) touching on various themes or looking at one in detail.
- a secular world view within any of the theme.
- that families are important for children growing up because they can give love, security and stability.
- that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

Curriculum Intent:

The curriculum of Social Ethics has been designed to give every student the opportunity to explore and engage with real world issues and debates to prepare them to be active and valued members of modern-day Britain and its place in the world. Students will be able to see themselves in the curriculum and explore their feelings and beliefs in relation to a wide range of topics. Social Ethics is designed as a cross curricular subject that further supports the learning, knowledge, and skills developed in other subjects. The curriculum has been designed with consideration to our students in mind. The nature of Social Ethics is its intersectionality with other departments and its links to IT, numeracy and literacy.

Social Ethics focusses on Relationship and Sex Education, Careers and PSHE education; Social Ethics 2 allows students to explore religion and spirituality.

Key: Black – Social Ethics 1 Red – Social Ethics 2

Year 7

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Social Ethics 1 – Transition and Healthy Choices. Social Ethics 2 – Identity.	Social Ethics 1 – Bullying and managing friendships. Social Ethics 2 – Six main religions.	Social Ethics 1 – Confident Me project and first aid. Social Ethics 2 - Authority	Social Ethics 1 – Enterprise skills. Social Ethics 2 – Faith in action.	Social Ethics 1 – Alcohol, tobacco, and drugs. Social Ethics 2 – Marriage and family.	Social Ethics 1 – Money skills and understanding value. Social Ethics 2 – Symbolism.

Learning Focus: Foundations of belief	Healthy eating and recognising what habits are health and which are not. What makes me, me?	What is bullying? What does bullying and cyberbullying have in common and what can I do about them? What is faith?	Basic first aid skills such as the recovery position. Why do people believe things from hundreds of years ago?	Understanding the world of work. Equality in the workplace. Can religious practice be separated from belief?	What is the impact of substances on the body? What is the difference between substances. Why do religions value marriage?	What is your money personality? Value for money and money role models. How could a symbol help someone?
Careers Focus	Student will develop elements of teamwork and self-reflection skills as well as understanding how to manage effective relationships essential for the workplace.		How to deal with authority in the workplace and what does it look like? First aid skills that are important skills in and out of the medical field an	How do businesses use symbolism in logos and designs. Understanding wage, pay slips, the importance of managing money and taking responsibility for saving.		
Assessment	Oracy discussions and written self-reflection tasks.		Oracy discussions and written self-reflection tasks. Practical application of skills learnt in first aid.	Oracy discussions and written self-reflection tasks.		

Year 8

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Social Ethics 1 – Rights and responsibilities/Age and disability discrimination. Social Ethics 2 – The environment.	Social Ethics 1 – Alcohol and peer pressure/Road safety. Social Ethics 2 – Discrimination.	Social Ethics 1 – Racism and Stereotyping. Social Ethics 2 – Ritual.	Social Ethics 1 – Careers and future aspirations. Social Ethics 2 – Family and different types of family.	Social Ethics 1 – Body image and the importance of sleep. Social Ethics 2 – Life after death.	Social Ethics 1 – First aid. Social Ethics 2 – Origins.
Learning Focus: Belief in action	Recognising age and disability discrimination and	What is peer pressure and how can peer pressure	What is racism and what does in look like? What can I do if	What is the local job market? Understanding my	Media smart and body image project. How do I present	Understanding how to treat someone who is having an Asthma

	what can I do about it? Should we care for our world?	influence people to drink. What to do if you think someone is encouraging you to drink. Why do people say discrimination is wrong?	I see someone being racist? How can I tackle stereotypes and why are stereotypes negative? Does ritual have a purpose today?	current career ambitions and planning how to get there. How do families and family life look different?	myself and my self-esteem. What is healthy and unhealthy sleep? How does belief in the afterlife affect this life?	attack or if someone is having an allergic reaction. Does it matter where our universe came from?
Careers Focus	Creating positive and appropriate environments in the workplace and understanding what discrimination in the workplace may look like and how to tackle it.		Developing aspirations and enthusiastic workers and understanding what is required to achieve certain careers. Understanding pathways into roles and professional fields. Developing empathy.		Presentation skills and self-reflection skills. Ensuring that you are mentally and physically prepared for a day of work. First aid skills that are important in and out of the medical field.	
Assessment	Oracy discussions and written self-reflection tasks.		Oracy discussions and written self-reflection tasks.		Oracy discussions and written self-reflection tasks. Practical application of skills learnt in first aid.	

Year 9

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Social Ethics 1 – Health and wellbeing/Peer pressure and the risks of gangs. Social Ethics 2 – Respectful disagreements.	Social Ethics 1 – Understanding money and the risks of money. Social Ethics 2 – Crime and punishment.	Social Ethics 1 – Family relationships/Tackling homophobia and racism. Social Ethics 2 – Animal rights.	Social Ethics 1 – Alcohol and its impact. Social Ethics 2 – Social justice.	Social Ethics 1 – Consent. Social Ethics 2 – God.	Social Ethics 1 – First aid. Social Ethics 2 – Sex and sexuality.
Learning Focus: Getting along with others	What influences health and unhealthy behaviours and how	How much does property cost and what is the cost of a vehicle? Looking at	What are the dynamics of family relationships and how can I improve	How does alcohol impact our emotional and mental health and	What is consent and why is it important? Avoiding assumptions	How to help someone who is choking or has a head injury.

	<p>can I develop healthy habits. Do you have to agree with someone to like them?</p>	<p>Sam's Story to understand the risk of money. Why do we punish people?</p>	<p>my relationship with my family? What is homophobia and racism and why is it not acceptable in modern Britain. How can I tackle homophobia and racism? Should animals have rights?</p>	<p>its impact on the body? How can we stand up for other people?</p>	<p>and the freedom and capacity to consent. Can we prove God does or does not exist?</p>	<p>How do I make informed decisions about sex?</p>
Careers Focus	<p>Budgeting and managing money as well as understanding current costings of everyday items. How to disagree with others appropriately and how to make your voice heard effectively.</p>		<p>Understanding your rights and how to ensure that your rights, and those of others, are upheld.</p>	<p>Understanding the law and how you can campaign. First aid skills that are important in and out of the medical field. How to disagree and make decisions.</p>		
Assessment	<p>Oracy discussions and written self-reflection tasks.</p>		<p>Oracy discussions and written self-reflection tasks.</p>	<p>Oracy discussions and written self-reflection tasks. Practical application of skills learnt in first aid.</p>		