

CURRICULUM MAP MFL – GENERAL THEMES OF STUDY

GERMAN

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
1A	<p><b>Hello!</b> Introducing yourself, saying how old you are, alphabet, <b>what you have in your bag</b>, birthdays</p> <p><i>Initial vocabulary, numbers 1-100, definite/indefinite articles, regular 3<sup>rd</sup> person conjugation, dates</i></p>	<p><b>The holidays</b> Seasonal activities, where you were/stayed on holiday, what you did on holiday</p> <p><i>Regular verbs in present tense, 'sein' in imperfect tense, perfect tense with 'haben' and 'sein'</i></p>	<p><b>Off to school</b> The first 2 weeks of the term will be spent revising the key components to level 5+/6- work, to ensure that all students are at the same level upon beginning the topic proper. Aspects that will be revised are:</p> <p><i>Perfect tense (haben &amp; sein, regular verbs), Present tense (regular verbs), Future tense (with 'werden'), Subordinating conjunctions</i></p> <p>School subjects and uniform, School equipment, Looking forward to/not looking forward to school, School day, School rules, School exchanges and trips</p> <p><i>Present tense, Perfect and imperfect tenses, Weil and denn, Question forms, Modal verbs (müssen, können, dürfen), Understanding literary language, Future tense (werden), Separable verbs</i></p> <p><b>Listening ass.</b></p>	<p><b>On holiday and at home</b> Typical holiday destinations, Weather, types of holiday, describing different places where people live, describing your home town</p> <p><i>using nach, in and an in accusative and dative cases, long future tense with 'werden', genitive case, es gibt in with indefinite article and 'kein', Using the modal verb 'sollen' in conditional tense</i></p> <p>Students to work from higher tier, as appropriate.</p> <p><b>'Close The Gap' assessment.</b></p>	<p><b>Students to revisit the topics from year 9. They will either revise the foundation version or re-do on the higher tier, as appropriate to the student.</b></p>
1B	<p><b>School</b> School subjects, timetable, time, <b>eating and drinking, school uniform, school</b></p>	<p><b>Shopping and food</b> Market foods, weights and measures, what you would like, ordering in a</p>	<p><b>Time for free time</b> Leisure activities, Reading habits, Music, Film and television, Sport, Celebrations and festivals</p>	(As above)	

	<p><b>life in German-speaking countries</b></p> <p><i>Simple connectives (und, aber, den, jedoch), 24 hour clock</i></p>	<p>restaurant, where you go shopping and what you buy, how you spend your pocket money</p> <p><i>Perfect tense in the 3<sup>rd</sup> person, in + dative case</i></p>	<p><i>Nouns and articles, Frequency words, Preference (gern, nicht gern, lieber), Plurals of nouns, Conditional tense</i></p> <p><b>Speaking ass.</b></p>	<p><b>L,S,R,W assessments</b></p>	<p><b>'Close The Gap' assessment, PPE</b></p>
2A	<p><b>Family and friends</b> Describing family members, appearance and personality, pets</p> <p><i>Possessive pronouns (mein and dein), nominative adjectival endings, plurals</i></p>	<p><b>After school</b> What you like to watch on TV, what you do when you get in from school, 12 hour clock, talking about a school trip, talking about what other people did (further work on future tense)</p> <p><i>Preference words (gern, nicht gern, lieber, am liebsten) with verb, Time/Manner/Place, simple future tense</i></p>	<p><b>People and relationships</b> Describing photographs, Friendships and relationships, Weekend activities, Role models, Childhood experience</p> <p><i>Adjective endings, Possessive pronouns, Dative case (mit), Dative/accusative case (in and an), Pronouns (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person, plural and singular), Modal verbs in the imperfect tense</i></p> <p><b>Reading ass.</b></p>	<p><b>All about work</b> Jobs and professions, Job descriptions, Responsibilities in the workplace, Wages and working hours, Dream/alternative jobs</p> <p><i>Masculine and feminine forms of job titles, Sequencing connectors, genitive case, using verbs with prepositions, conditional tense, (relating to a dream job), um...zu</i></p> <p>Students to work from higher tier, as appropriate.</p> <p><b>'Close The Gap' assessment</b></p>	
2B	<p><b>Free time</b> Sports, hobbies and leisure activities, <b>favourite things, making plans and arrangements</b></p> <p><i>'gern'/'nicht gern', possessive pronouns (sein and ihr), frequency words, 'mögen' + infinitive</i></p>	<p><b>Health</b> Body parts, illnesses and ailments, saying how long you've been unwell, saying what you eat/drink to keep fit/healthy and how often</p> <p><i>Possessive adjectives, word order when using frequency phrases, 'seit' + present tense</i></p>	<p>(As above)</p> <p><b>Writing ass.</b></p>	<p><b>L,S,R,W assessments</b></p>	<p><b>PPE</b></p>

3A	<p><b>At home</b> Where you live (house and area), <b>household activities and chores,</b> describing your room</p> <p><i>'es gibt', verb as 2<sup>nd</sup> thought, dative prepositions</i></p>	<p><b>We're going out</b> Giving excuses, describing clothes, daily routine, talking about problems you had</p> <p><i>Adjective endings with definite and indefinite article, separable verbs, 'haben' in the imperfect tense</i></p>	<p><b>Welcome to mine!</b> Describing house and home, Food and drink, Exchange trips, Typical daily routine, Typical German eating habits, Social media – advantages and disadvantages</p> <p><i>Irregular present tense verbs, Separable verbs, Correct register (du and Sie), Prepositions in accusative and dative cases, Using reflexive and separable verbs, Opinion in the perfect tense, Subordinating conjunctions (wenn and dass)</i></p> <p><b>Listening ass.</b></p>	<p><b>A wonderful world</b> Festivals and events, Marathons and charity events, Winter Olympics, The Eurovision Song Contest, Environmental protection, International and local politics</p> <p>Adjective endings, Forming questions, Accusative prepositions, Numbers and dates, Adjectival nouns, Adverbs, Comparative and superlative, The pluperfect tense</p> <p>Students to work from higher tier, as appropriate.</p> <p><b>Listening ass.</b></p>	
3B	<p><b>Town and country</b> <b>Towns and cities in the German-speaking world,</b> weather, town amenities, transport, directions, buying snacks</p> <p><i>Plurals, different registers (du and Sie), simple future tense</i></p>	<p><b>Exchange</b> Talk about what you want to do, typical city break activities, talking in detail about a class trip</p> <p><i>'wollen', using 'sie' meaning 'they'</i></p>	<p><b>I love Vienna</b> Forms of transport, Booking hotel rooms, Travel, Accommodation and associated problems, Giving and receiving directions, Ordering in a restaurant, Shopping, Holiday problems</p> <p><i>Complex structures (subordinating conjunction in another tense), Comparative/superlative, Demonstrative article (dieser), Verbs in imperative form, Wenn and the subjunctive case, Nominative and</i></p>	(as above)	

			<i>accusative adjective endings, Seit + present tense</i>		
			<b>Speaking ass.</b>	<b>PPE</b>	