

Key Stage 4: BTEC Tech Award in Sport Curriculum Map 2023-2024

Prior Learning:

At KS3 the aim in core PE was for students to:

Students will have built on and developed their physical development and skills learnt in KS2. At KS3 students are taught to use a range of tactics and strategies to overcome opponents. Develop their technique and improve their performance in a range of sports. They will have analysed performances comparing each other and demonstrate improvement to achieve their personal best. They will have had the opportunity to take part in competitive sports both within school and after school clubs.

Curriculum Intent:

'Here at Chantry Academy we want to inspire a lifelong positive attitude to exercise, fitness and wellbeing, alongside enhancing the social mobility of our students, through the enjoyment and participation of an inclusive and broad PE curriculum'.

Our curriculum is designed to give pupils a broad experience of a range of physically demanding activities to promote physical confidence and fitness. Our students are offered competitive opportunities to develop character and embed values such as fairness and respect. At KS4 we aim to equip students with the knowledge and skills through a vocational context to further their careers in sport.

Year 10

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Component 1 and Assessment Window		Component 2 and Assessment Window		Component 3	
Learning Focus	Preparing participants to take part in sport and Physical Activity. <ul style="list-style-type: none"> A Explore types and provision of sport and physical activity for different types of participant B Examine equipment and technology required for participants to use when taking part in sport and physical activity C Be able to prepare participants to take part in sport and physical activity. Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set assignment will be		Taking Part and Improving other Participants Sporting performance <ul style="list-style-type: none"> A Understand how different components of fitness are used in different physical activities B Be able to participate in sport and understand the roles and responsibilities of officials C Demonstrate ways to improve participants sporting techniques. Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set assignment will be		Developing Fitness to improve other participants performance in Sport and Physical Activity. <ul style="list-style-type: none"> A Explore the importance of fitness for sports performance B Investigate fitness testing to determine fitness levels C Investigate different fitness training methods D Investigate fitness programming to improve fitness and sports performance 	

	completed in approximately 5 hours of supervised assessment.	completed in approximately 5 hours of supervised assessment.	
Oracy Framework Focus	Group discussions on the impact of participation of sport and the impact it has on individuals.	Study key subject specific language and use appropriately in internal assessments. Explain why this language is important. Improving skills in audience awareness by tailoring speech when coaching/umpiring/officiating.	Improving skills in audience awareness by tailoring speech when coaching/umpiring/officiating.
Careers Focus	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.
Assessment	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set assignment will be completed in approximately 5 hours of supervised assessment.	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set assignment will be completed in approximately 5 hours of supervised assessment.	Practise External Examinations- PPE.

Year 11					
	Autumn Term 1 7 weeks	Autumn Term 2 7weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks
Module Title	Component 3 Also re sit window Component 1/2		External Assessment- Component 3		Revision for Re-sits Component 3
Learning Focus	Developing Fitness to improve other participants performance in Sport and Physical Activity. <ul style="list-style-type: none"> A Explore the importance of fitness for sports performance 		Component 3 Developing Fitness to improve other participants performance in Sport and Physical Activity.		Component 3 Developing Fitness to improve other participants performance in Sport and Physical Activity.

	<ul style="list-style-type: none"> • B Investigate fitness testing to determine fitness levels • C Investigate different fitness training methods • D Investigate fitness programming to improve fitness and sports performance 	External assessment set and marked by Pearson, completed under supervised conditions.	External assessment set and marked by Pearson, completed under supervised conditions.
Oracy Framework Focus	Students work in groups to research the different methods of fitness training and the focus is on fluency and pace of speech.	Pupils asked to recall and use key vocabulary linked to component.	In revision sessions pupils plan BTEC Sport questions verbally prior to practise writing them. Staff will support students with guidance on the fluency and pace of their speech during peer to peer interactions.
Careers Focus	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.
Assessment	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set assignment will be completed in approximately 5 hours of supervised assessment.	External assessment set and marked by Pearson, completed under supervised conditions.	External assessment set and marked by Pearson, completed under supervised conditions.